



Daily Routines.

Date _____

Week _____

Look at pages 25, 26 and 27 in your Portfolio and write today's date under the target date.

	This is my target (date)	I can now do this with help (date)	I can now do this without help (date)
Write about myself and my daily life (family, school, hobbies).			

1. Back to English

Work in small groups. Answer the following questions. DO NOT WRITE.

What did you do at the weekend?

Did you watch television? What did you watch on television?

Did you read an English language newspaper?

Did you visit friends? Did you cook? What did you cook?

Did you clean your house? Did you wash your clothes?

Did you listen to the radio? Did you use the Internet?

Did you go for a walk? Did you go to the library?

Did you do any voluntary work?

Did you sleep? Did you dream? What did you dream?

Do you have any hobbies?

Do you like the weekends? Why?

What time did you get up at the weekend? What time did you eat breakfast at the weekend?

What time did you go to bed at the weekend?

Think of some questions of your own to ask the group.

2. Ask your partner about their daily routines. Use the verbs in the box and write about your partner’s daily routines.

get up eat wash leave go arrive study cook watch read do relax write listen help sleep

3. Read the story about Svetlana. Write five questions about her daily routines.

Svetlana comes from Moldova and she came to Ireland four years ago. She is married and has one daughter. Her parents live in Moldova and her brother lives in Canada.

Svetlana gets up at 7.00a.m every day and makes a cup of very strong coffee. She drinks her coffee in the kitchen and listens to the news on the radio. She doesn't understand every thing on the radio but she understands about 50%.

Her daughter gets up at 7.20a.m. Svetlana makes breakfast and eats breakfast with her daughter. She goes to the bathroom and has a quick shower while her daughter prepares her school bag with her books and her lunch. Svetlana leaves the house at 7.50a.m and takes her daughter to the bus stop. They take different buses. Svetlana arrives in her school at 8.30a.m and her daughter arrives in her school at 8.50a.m. Svetlana's husband gets up at 11.00a.m.

- 1.
- 2.
- 3.
- 4.
- 5.

Simple present tense		
We use the simple present tense when we talk about our daily routines.		
Positive +	Negative –	Question?
I, you, we, they get up He, she, it gets up	I, you, we, they don't get up He, she, it doesn't get up	Do I, you, we, they get up? Does he, she, it get up?

4. Face to face spelling test and dictation – daily routines.

Student A – Spelling

Fold the page. Only look at this side. Read these words to your partner. They write the words in their Spelling Test Table.

Check the answers with them. Do you both understand all the words?

get up	wash	eat
make	do	leave
go	arrive	study
have	write	listen
speak	take	come
watch	read	help
relax	clean	sleep
shower	brush	talk
visit	daily	routines
family	hobby	hobbies

-----**FOLD HERE**-----

Student B – Dictation

Fold the page. Only look at this side. Read this dictation to your partner slowly. They write it down in the Dictation Box.

Check the dictation with them.

I get up early every day because I like to drink my coffee and eat my breakfast when the house is quiet. I get up at 6.30a.m. My children get up at about 7.00a.m so I have half an hour to myself.

I make breakfast for the kids, help them get dressed, take them to school and then I go to my college. I study English for four hours every day. We also have a computer class once a week.

I finish class at 12.45 and go home. I live in Maynooth so it takes about an hour or an hour and a half for me to arrive home. I have time for a quick coffee and then I collect my children.

We all come home and read for an hour. Sometimes I help them with their homework and sometimes they help me with my homework. I make dinner. The children wash up after dinner and then we all watch television together for about an hour. The children go to bed at about 8.30p.m and then my wife comes home. She is a nurse and works different shifts. We talk for an hour or so and then we go to bed.

Spelling Test Table

Dictation Box

A large rectangular box with a solid black border, containing 20 horizontal lines for writing. The lines are evenly spaced and extend across most of the width of the box, leaving small gaps at the left and right edges.

5. Family. Work in pairs and fill in the missing words.

My mother's mother is my _____

My daughter's husband is my _____

My sister's son is my _____

My husband's sister is my _____

My brother's wife is my _____

My son's daughter is my _____

My sister's daughter is my _____

My father's mother is my _____

My uncle's son is my _____

My uncle's daughter is my _____

My husband's son from his first marriage is my _____

The woman I divorced is my _____

My cousin's brother is my _____

My niece's mother is my _____

My sister's husband is my _____

My son's wife is my _____

Make two more examples of your own.

6. Hobbies – word order. Re-write the sentences in the correct order.

I hobbies. have many

I have many hobbies.

I have hobbies.don't any

to like to run.swim I I like and

like running. and swimming I like I

I and enjoy reading like walking very much.I

I go for the beach.weekend long walks on Every

I but it is like horse expensive in Ireland.very riding

I love visiting the in Glasnevin.Botanical Gardens

I television 4 hours watch about a day. of

because I learn a using the I love Internet lot of new things.

I but I playing pool.like like playing snooker don't

I collecting my wife stamps like doesn't like collecting stamps.but

I like yoga.meditate Sometimes to and do

my English Learning favourite hobby.is

Do hobbies? any you have

singing? like Do you

television but I like watching My kids encourage try them to play outside.to

are usually very expensive. Hobbies

There Dublin and Ireland.are many free activities in

is relaxing Phoenix in past time Park.favourite with My my family

Hobbies – word order. Answers.

I have many hobbies

I don't have any hobbies.

I like to swim and I like to run.

I like swimming and I like running.

I enjoy reading and I like walking very much.

Every weekend I go for long walks on the beach.

I like horse riding but it is very expensive in Ireland.

I love visiting the Botanical Gardens in Glasnevin.

I watch about 4 hours of television a day.

I love using the Internet because I learn a lot of new things.

I like playing snooker but I don't like playing pool.

I like collecting stamps but my wife doesn't like collecting stamps.

Sometimes I like to meditate and do yoga.

Learning English is my favourite hobby.

Do you have any hobbies?

What do you do in your free time?

Do you like singing?

My kids like watching television but I try to encourage them to play outside.

Hobbies are usually very expensive.

There are many free activities in Dublin and Ireland.

My favourite past time is relaxing with my family in Phoenix Park.

8. How well do you know the students in your class?

What do most students do every morning?

What do most students do every evening?

What is an unusual daily routine?

What do most students do at the weekends?

What can you do in Dublin at the weekends? Think of seven interesting activities you can do (for free) in Dublin at the weekends.

Find out

How many people in the class.....

Get up at 6.30 in the morning? _____

Go to the pub once or twice a week? _____

Read a newspaper once a week? _____

Play volleyball at the weekend? _____

Take a bus into the city centre? _____

Listen to the radio? _____

Watch the news on RTE? _____

Take photographs? _____

Make dinner? _____

Go for walks on the beach _____

Go fishing? _____

Do voluntary work at the weekends? _____

Go shopping during the week? _____

Play a guitar or a piano? _____

Go to Church? _____

Go swimming in the sea? _____

Go to the library to use the Internet? _____

Do three hours of homework every day? _____

Go running? _____

Like living in Ireland? _____

9. In pairs.

Student A

Fold the page. Only look at this side. Ask your partner these questions.

What time does John get up?

What time does he take the bus?

When does he go to the pub?

What time does he set the alarm clock?

How does he sleep?

What time do you get up?

What time did you get up this morning?

What do you do every morning before class?

-----**FOLD HERE**-----

Student B

Fold the page. Only look at this side. Answer your partner's questions.

John gets up at 6.30 when the alarm goes off. He listens to the radio in the kitchen while he is having breakfast. At around 7.30 he takes the bus to the city centre like most people. Sometimes he reads the newspaper on the journey. He spends the day working on problems and talking to people. Later when he gets home, he has dinner in front of the television. A few nights in the week, he goes to the pub. He has a lot of friends there and they talk about football and other big questions of life. At around midnight he sets the alarm clock and falls into a deep sleep.

9. Can you write about yourself and your daily life (family, school and hobbies.)?
Write here about yourself and your daily life.

10. Fill in the Weekly review worksheet (next page). Put your review in the Dossier section of your portfolio.

Date _____

Review of week _____

Topics we studied this week _____



Personal Attendance Record

Check the register.

What is your percentage for this week? _____

What is your percentage for this course? _____

Remember: the school **expects** you to have 85% or more.



Personal Dictionary

Write twenty new words from this week. Then test your partner in a face to face spelling test.

Your words	Your partner's words



Review of the week

What did you **speak** about? _____

What did you **read** about? _____

What did you **listen** to? _____

What did you **write** about? _____

What **grammar** did you study? _____

What **pronunciation** work did you do? _____

What English did you learn **outside the class**? _____

Assess the week

In your opinion, was the week.....excellent, very good, good, ok, not good or very bad?

Why? _____



Now look in your **Milestone Portfolio** at pages 25, 26 and 27.

What can you do?

I can..... _____

Now put this review in the **DOSSIER** section of your portfolio.