

Shopping Conversation

1. Fill in the missing words in this conversation:

need	much	problem (x2)	can (x2)
about	here	thank	made
course	for		

S.A = shop assistant C = customer

S.A. Hello. I help you?

C Hello. I'm looking for a coat. Where I find the coats?

S.A. Just over..... Are you looking a particular style?

C Well, not really, but I something in black.

S.A. A black coat... No..... Let me see. What about this one?

C (Trying it on) Mmmm, maybe something a bit longer.

S.A. OK... What.....this one then?

C Oh yes, that's nice. Have you got it in a larger size? In size 14?

S.A. Size 14. Yes, of..... Here you are!

C (Trying it on) Perfect! Oh, I forgot to ask: how is it?

S.A. That one's €150. It's very good quality, in Italy.

C €150! Oh dear, that's a bit expensive.

S.A. But it's lovely, and it really suits you!

C Yes, I love it, but I'll have to think about it.
..... you for your help. I might come back
later.

S.A. No..... Bye now.

2. Match these words and phrases from the conversation with the meanings:

- | | |
|-------------------------|-----------------------------|
| 1. I'm looking for | a. It's too small. |
| 2. just over here | b. I want to find |
| 3. a particular style | c. I need time to decide. |
| 4. something in black | d. well made, good material |
| 5. let me see | e. It's too short. |
| 6. longer | f. It must be black. |
| 7. larger | g. It looks good on you. |
| 8. good quality | h. a special type of coat |
| 9. lovely | i. I won't buy it now. |
| 10. it really suits you | j. in this place |
| 11. think about it | k. Wait a minute |
| 12. come back later | l. very nice |

MODULE: Shopping

LEVEL: R1M – R1Trans

Time: 45 minutes	Focus: Shopping
Class organisation: Pairs	Type of activity: Writing/Speaking
Can be adapted to: Different levels with more difficult vocabulary	Prerequisites: Vocabulary of clothes/shoes/shopping
FETAC: Language Level 3	
<p>ELP: Level A1 I can understand numbers and prices. I can ask for basic items in a shop.</p> <p>Level A2 I can ask for a particular size, colour etc. when shopping. I can express my likes and dislikes.</p>	

For this activity you need...

Speaking partners and a pen.

N.B.

In Class Procedure at a Glance

Pre teach vocabulary for clothes and shoes. Ask students about their own experiences of shopping for clothes and shoes in Ireland.

Distribute worksheets – one page per student

Students work in pairs to fill in the dialogue with the missing words from the text box.

Check and practise dialogues – read in pairs.

Definition-matching exercise - Students should find the words/phrases in the dialogue and underline them. Encourage them to use an English-English dictionary to look up difficult words.

Students should work in pairs to match words/phrases and definitions.

Check the answers as a class. Answers: 1-b/2-j/3-h/4-f/5-k/6-e/7-a/8-d/

9-l/10-g/11-c/12-i

Writing a dialogue – Students work in pairs to write a conversation between a shop assistant and a customer. The teacher should monitor the writing practice.

Read the dialogues aloud in class (optional).