

Student's name _____

Date _____

Flat 7

354 Upper Leeson St

Dublin 6

8/8/2006

Dear Sam,

I'm very happy that you are coming to stay with me for the weekend. I'm sure we will have a great time.

Unfortunately I won't be able to come to Heuston Station to meet you on Friday afternoon. I have an important exam at school and I can't miss it. But don't worry. It's very easy to get from the station to where I live. When you come out of the station you will see the Luas. Take it in the direction of town and get off in Middle Abbey St. From there it's a two-minute walk to O'Connell St where you can get the 11A or 11 B in front of Clery's. Ask the driver to let you off at the stop after Leeson St. Bridge. My house is just opposite the stop – No. 354, Flat 7. You'll see my name on the bell. Mary will be there to let you in and I will be home by six at the latest.

If you have any problems, just give her a call. Her mobile is 086 855234567

I'm really looking forward to seeing you.

Kind regards,

John

The words and phrases in the list below could be used in place of the words and phrases that have been underlined in the letter. Can you put the right expressions together? The first one is done for you as an example.

- | | |
|---------------------------|----------------------|
| 1. Hi | 1. <u>Dear</u> _____ |
| 2. welcome you | 2. _____ |
| 3. have to be there | 3. _____ |
| 4. I'm afraid | 4. _____ |
| 5. across from | 5. _____ |
| 6. pick you up | 6. _____ |
| 7. All the best | 7. _____ |
| 8. no later than six | 8. _____ |
| 9. really delighted | 9. _____ |
| 10. Can't wait to see you | 10. _____ |
| 11. lots of fun | 11. _____ |
| 12. the city centre | 12. _____ |

Dear Sam,

I'm very happy that you are coming to
stay with me for the weekend.

I'm sure we will have a great time.

Unfortunately I won't be able to come to
Heuston Station to meet you on Friday
afternoon.

I have an important exam at school and I
can't miss it.

But don't worry. It's very easy to get from
the station to where I live.

When you come out of Heuston, you will
see the Luas.

Take it in the direction of town and get off
in Middle Abbey St.

From there it's a two-minute walk to
O'Connell St where you can get the 11A or
11 B in front of Clery's.

Ask the driver to let you off at the stop
after Leeson St. Bridge beside the Leeson
St. Lounge.

My house is just opposite the stop – No.
354, Flat 7.

You'll see my name on the bell.

Mary will be there to let you in and I will
be home by six at the latest.

If you have any problems, just give her a
call.

Her mobile is 086 855234567

I'm really looking forward to seeing you.

Kind regards,

John

Giving Directions from Heuston Station

MODULE: Transport

Time: 2 –3 hours	Focus: Giving directions
Class organisation: Groups	Type of activity: Assembling a cut up text, matching synonyms, writing an email

For this activity you need...

Sets of the cut up letter - one per group of three or four students.

Copies of the full text

In Class Procedure at a Glance

- 1. Put students in groups of three or four. Ideally they should be standing up around a table.**
- 2. Spill out the cut up sentences and explain that they must cooperate to put the sentences from the letter in the correct order. You might like to turn this into a race or to set a time limit. If you decide to do it as a race then the first team to finish should shout "Stop". You can then check the order. If it is correct the game is over but if it is wrong then this group is eliminated. Disperse them to join up with the remaining groups. Continue until there is a winner.**
- 3. If you decide to do it with a time limit let the groups work away. As groups finish don't say if the order they have chosen is correct. Just tell them it might be. 60 seconds from the end of the time tell them they must now decide on their definitive answer.**
- 4. Before you say which one (s) (if any) is correct let them have a look at what the other groups have come up with.**
- 5. Distribute copies of the complete letter and let students compare their version of the letter against it.**
- 6. Students work individually to match the underlined expressions with alternatives on the next page.**
- 7. Students write a similar letter to a friend giving directions to their house. They can either do this as homework or in class.**
- 8. If they do it in class set a time limit – say 15 minutes – As students finish let them show you their letters for comment.**