

Student's name _____ Date _____

Class Survey

The Department of Education has asked you to write a report on your class. To do this, you will need to ask your classmates a lot of questions in order to collect all the information you need.

- Work in small groups. Each group should complete some of the sentences below with the missing information. (Your teacher will tell you which questions exactly)
- Firstly work together to prepare the questions you will need to ask.
- Check with your grammar book/ teacher to make sure your questions are grammatically correct.
- When you have prepared all the questions for your group, distribute the questions so that somebody is responsible for asking each one.
- Go around the class and ask your questions. Make sure you speak to everybody and make sure you make a note of the answers you get.

Class Survey Results

1. There are _____ different first languages in the class.
2. There are _____ different nationalities in the class.
3. The most common first language is _____.
4. _____ can speak more than two languages (including English).
5. _____ can speak a few words of Irish.
6. _____ has been in Ireland for the longest time (apart from the teacher!)
7. _____ people live in the town/city centre.
8. _____ people live on the outskirts of the town/suburbs.
9. _____ people live in the countryside.
10. _____ people come to school by public transport.
11. _____ people live in walking distance of the school.
12. _____ people drive to school.
13. _____ people get a lift to school.
14. _____ people are married.
15. _____ is the oldest in the class.
16. _____ is the youngest in the class.
17. _____ people have children at school or college.
18. _____ people have grown-up children.

19. _____ people learned English at school in their country.
20. _____ people have already done an English language course in Ireland.
21. _____ % of the class think Irish people are friendly and welcoming.
22. _____ % of the class think Irish officials are helpful.
23. The thing most people like about Ireland is

24. The thing most people dislike about Ireland is

25. The thing most people miss about their home country is

26. _____ people would go back to their country if it was possible.
27. _____ people in the class know the name of the President of Ireland.
28. _____ people in the class know the name of the Taoiseach.
29. _____ people know the name of the Minister for Justice.
30. _____ people have a pet.
31. _____ people have a PC at home.

32. _____ people have a garden .
33. _____ have an Irish driving license.
34. _____ people either have applied for or would like to
apply for Irish citizenship.
35. _____ people have Irish friends.

Class Survey

MODULE: Personal Information

LEVEL: R2Lower

Time: 3-4 hours depending on how many people are in the class	Focus: Question formation. Presenting numerical information
Class organisation: Small groups/whole class mingling	Type of activity: Survey: information gathering and presentation
Can be adapted to:R1T/R2U	Prerequisites: Classroom in which students can move about easily
FETAC:	
ELP: B1 Understand detailed questions about myself. Understand complex instructions given by a teacher. Talk fluently about myself.	

For this activity you need...

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N.B.

This exercise works best and is most useful if it is done in the first few days of the course. Most students will find this exercise challenging and will need plenty of help to get started. The effort in organising is worthwhile as doing surveys is a very useful task and can be applied to all kinds of different topics throughout the course. Once students have mastered it once they will be able to apply it easily thereafter.

In Class Procedure at a Glance

1. Check that everybody understands what a survey is. If necessary let students check in their Eng.- Eng dictionaries. You could refer to the census as an example of a survey. See if any of them have ever been asked to partake in a market survey.
2. Depending on the size of the class divide them into 2/3/4 groups.
3. Let all the groups work on the first question. You can anticipate that at least some of the students will think that they have to fill in a word in the blank. Some will assume the question refers to them and will give their own first language as the answer. Others will come up with the question " How many different first languages are there in the class?." Guide them until they come up with the question "What is your first language" or something similar Do at least one more example as a whole group or as many as necessary until everybody is clear what they should do.
4. Divide up the remainder of the questions among the group. If you have two groups let one group do the even numbers and one group do the odd ones. If you have three groups give them every third question. Etc
5. Check that each group is clear which questions they are responsible for by getting them to circle them on their worksheets.
6. Give them plenty of time to formulate the questions. Get them to check the word order with you. .
7. When all the groups have prepared their questions let each individual student take responsibility for 2/3/4 questions depending on the size of the class.
8. Ask everybody to get to their feet. If necessary rearrange the classroom furniture so that people can move around.
9. Be prepared for some students to be hesitant especially if they are not familiar with mingling type exercise.
10. Make sure that students understand that they need to record the answers. In most cases it will be enough to draw boxes or ticks etc. to count the numbers of yeses and nos.
11. Mingle in with them helping out where necessary. The objective is to ask the questions but ideally these should be a springboard to further communication and dialogue. Encourage this by joining in and commenting on some of the answers you hear. The more extended the exchanges the more successfully the exercise is working.
12. When all the questions have been asked, get students to reform their groups.
13. They should now pool their answers to write a short paragraph to present their findings.
14. When the groups are ready invite them to take turns to write up the information on the board.
15. If the students have access to computers they could write it up there.

Otherwise write it up yourself., Give students a copy and put one copy of the notice board or classroom wall.

16. If new students join the class over the following weeks get the class to ask them the questions. As well as helping to integrate new students the repetition of the question forms will help reinforce them.
17. Adjust the report of the survey to incorporate the additional information.