

Date _____

Section A – News

Work in groups of three or four.

Look at the articles your teacher gave you and choose four. Answer the following questions.

Article number one

1. What was the name of the article? _____

2. Who wrote the article? _____

3. Write four new words from the article.

4. What was the article about?

Article number two

1. What was the name of the article? _____

2. Who wrote the article? _____

3. Write four new words from the article.

4. What was the article about?

Article number three

1. What was the name of the article? _____
2. Who wrote the article? _____
3. Write four new words from the article.

4. What was the article about?

Article number four

1. What was the name of the article? _____
2. Who wrote the article? _____
3. Write four new words from the article.

4. What was the article about?

Section B – New words

One student writes sentences for the new words you found in the articles. Use your English/English dictionaries. Check the pronunciation of the new words using the phonetic symbols in your dictionaries.

Section C

Change groups. Speak about the four articles you read in your first group. Listen to the other students talk about their articles.

Section D – Vocabulary Builder

Look back at your new words from section A and put them into the boxes below.

Verbs

Nouns

Adjectives

Introduction to newspapers

MODULE: Media

LEVEL: Transition (A2)

Time: 4 hours	Focus: Ss discuss media while practising simple past
Class organisation: Groups of four	Type of activity: Reading, writing, pronunciation, word classification, spoken interaction
Can be adapted to: ANY LEVEL	Prerequisites: Simple [ast
FETAC: No link	
ELP: p. 25 – I CAN Read short articles related to my interests and identify the important information.	

For this activity you need...

4 articles per group (cut out)
from the day's newspapers.

N.B.

No photocopying required.

Only very short articles

In Class Procedure at a Glance

1. Divide the group into groups of four and ask them to choose four small articles from the selection you have.
2. In groups they answer pages 1 and 2 of the worksheet.
3. One student from each group acts as secretary and writes sentences for the new words found in the articles.
4. Change groups – exchange of information.
5. Working alone they classify the words verbs, nouns and adjectives.

Variations / Comments / Supplementary Activities
<p>Can be used as part of the media module or as a repeated activity throughout the course, for example once every two weeks.</p> <p>Could also be extended to a homework piece where the students return to the class the next day and explain the articles (which they choose from their own reading resources.)</p>