

## What's my job?

### What are these jobs?

1. Somebody who works in a bank and deals with customers:

Answer: \_\_\_\_\_

2. Somebody who repairs blocked sinks, toilets, pipes:

Answer: \_\_\_\_\_

3. Somebody who serves food and drink in a bar, café, restaurant:

Answer: \_\_\_\_\_

### Write 5 examples in groups:

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_

**Group A now read out their definitions, and the other groups listen, and write the jobs in the table below:**

	GROUP A	GROUP B	GROUP C	GROUP D
1				
2				
3				
4				
5				

**A. Put the following words in order to make questions:**

1. hands / work / do / your / you / with?  
\_\_\_\_\_
2. indoors / you / work / do?  
\_\_\_\_\_
3. got / qualifications / you / have / any?  
\_\_\_\_\_
4. weekends / you / work / at / do?  
\_\_\_\_\_
5. nine-to-five / is / job / a / it?  
\_\_\_\_\_
6. sports / job / play / do / any / you / in / your?  
\_\_\_\_\_
7. work / do / the / you / public / with?  
\_\_\_\_\_
8. machine / do / a / in / job / you / your / use?  
\_\_\_\_\_
9. work / shifts / do / in / you?  
\_\_\_\_\_
10. earn / big / do / a / you / salary?  
\_\_\_\_\_

**B. Now for the fun! The teacher is going to imagine that he/she has a different job from that of being a teacher. Students have 15 questions to guess his/her new job. The teacher can only answer 'yes' or 'no'.**

**C. Now we need a volunteer to take over from the teacher.**

TIME	ACTIVITY	OBJECTIVE	METHOD
30/45 mins	T→SS Group Work	Write definitions of jobs. Revise / practise typical jobs/verbs  Listening to sentences for specific info	T gives out photocopies and reads out examples, eliciting answer. SS in groups write examples of their own. T monitors and helps.  SS read out their sentences, and other groups have to write the jobs in the space provided.  Then T checks answers from around the class, and the winner is the group that other groups understood best...
20/25 mins	Pairs  Full class	Focus on question structure	T hands out photocopy, and SS do in pairs (put words in order)  T corrects around class
30/45 mins	Full class	SS practise typical questions about jobs & listen for information	T introduces game and elicits a few questions from students  Game starts with T initially being contestant. Then other students take the part of the teacher