

Ways of Travelling

Talk with another student about how you travel to the following places.

How do you travel ...

1. To school? _____

2. To go back home after school? _____

3. To go to the city centre? _____

4. To go to the supermarket? _____

5. To go to the cinema? _____

6. To go home very late on Saturday night? _____

7. To leave Ireland to visit another country? _____

8. To visit the countryside in Ireland? _____

9. To go to England with your car? _____

Travelling around Ireland

Do you know the names of different transport companies in Ireland?

Look at the example. Try to match the name of the company with the type of transport we use it for in Ireland.

Write the number beside the correct sentence on the right.

1. DART	<u> 7 </u> If I want to fly from Dublin to many places in Europe very cheaply.
2. Iaranrod Eireann	_____ If I want to travel around the city centre during the day.
3. Dublin bus NITE LINK	_____ If I want to take my car to England or France.
4. Dublin Bus	_____ If I want to go to Limerick for the weekend, by train.
5. Aer Lingus	_____ If I want to get a taxi home and I live in Tallaght.
6. Irish Ferries	_____ If I want to go to the south side of the city, quickly and I don't want to take a bus.
7. Ryan Air	_____ If I want to take a bus to Cork city
8. Bus Eireann	_____ If I want to go to the beach on the south side of the city.
9. LUAS	_____ If I want to go home from the city centre after 11.30pm at night.
10. Northside/Southside cabs	_____ If I want to fly to the USA or any international destination from Ireland.

Travel and Transport - Reading Comprehension

Read the article and answer the questions.

There are many different ways to travel. You can travel by plane, boat, train, bus or car. If you don't like any of these you can go on foot. When I go home to visit my family, I prefer travelling by car because it's faster. The train journey from Dublin to my home town takes about 4 and a half hours. By car the journey only takes 3 hours, so it's much better.

Many tourists come to Dublin in the summer. They come from many different countries like the USA, the UK and Western Europe. Most of them come here by plane but some of them take the ferry from England. Dublin airport is very busy in the summer time with lots of flights arriving and departing every 5 minutes. There are always very big queues at the check-in desks in the departure lounge. So it's a good idea to arrive very early for your flight. The flight from London to Dublin is only 1 hour, so it's not very far.

Tourists in Ireland usually go on a tour of the countryside to see all the interesting places. They can go on short trips to different towns and villages, or go sightseeing in the cities.

Most Irish people go on holidays twice a year, because they have around 23 days holidays a year from work. Package holidays are very popular with Irish people because they're easier to organise and they're cheap. I think flying is more popular today, because voyages can be very long and boring.

Now look at the questions on the next page and try to answer them.

Questions.

1. How does the writer travel when she visits her family?

2. Why does she prefer that?

3. How long does the journey take her?

4. Where do most of the tourists who visit Ireland come from?

5. Why is it a good idea to arrive at Dublin airport early in the summer time?

6. Which type of holidays do Irish people prefer and why?

7. Which way do you prefer to travel and why?

Ways of travelling

MODULE: Travel & Transport

LEVEL: R1 Transition/A2

Time: 3 hours Work sheet 1 & 2	Focus: learning vocab for travelling/learning about transport in Ireland
Class organisation: Plenary/pair-work/plenary	Type of activity: Reading/speaking/discussion/matching/writing
Can be adapted to: EFL travel topics/ Esol learning about the organisation of transport system/ place/literacy classes developing reading skills & confidence / getting to know you exercise in class any level below intermediate.	Prerequisites: basic transport vocab/present tenses
FETAC: language level 3 SLO 2; give personal information in written and spoken form in response to questions.	
ELP: level A2 page 27-I can talk about myself & everyday life and I can write about myself and my everyday life.	

For this activity you need...

A class set of worksheets

N.B.

In Class Procedure at a Glance

Step1. Begin the introduction to the lesson by brainstorming on the white board how learners travel to school at the moment. Emphasise the structure, e.g., "I go to school by bus". Make sure all students are ok with this before continuing.

Step 2. Form learner pairs and give each learner the 'Ways of travelling' page only. Emphasise that you are doing **speaking** practice only first. Do the first question with the whole class before

leaving them to chat amongst themselves. Give them 10 minutes to do this.

Step 3. When the 10 mins are up, get feedback. Do this by asking one pair of students to tell the class the answers they had for the questions. Then write the answers up on the board. At this point you can take the time to draw their attention to language elements such as “journey” etc... tell them we say, we **go on** a journey, **How was** your journey? Did you **have a** comfortable journey? See if they can figure out what a journey is or means themselves.

Step 4. Brainstorm the **names** of the public transport companies in Ireland at the moment eg; Bus Eireann, who are they? What do you use their buses for? How is Dublin Bus different from Bus Eireann?

Step 5. Give out ‘Travelling around Ireland’ page . They will do this again in pairs or groups of three. They need to first read down through all the descriptions and match the company with the service they provide. Give them 20 mins to do this in their groups.

Step 6. When they have completed the task, get them to pair up with other students and compare notes and share ideas.

Step 7. Finally in plenary get collective feedback and write up some examples on the whiteboard. Questions or points for discussion can be generated at this stage of the lesson.

Step 8. To consolidate what they have learned during they lesson, the next worksheet is a reading comprehension with all the vocabulary and grammar repeated. Give the students ‘Travel and transport – reading comprehension’ pages 1 and 2. This is a basic “read and try to answer the questions” exercise. If your students are used to working on their own and can use dictionaries they should be left to do this exercise in pairs preferably.

Step 9. Walk around the class monitoring and helping with problems etc...

(Helen Kelly)

(page 3 of 3)

Step 10. In plenary get pairs or groups of students to come up to the board and correct the answers. Debate each answer with the class first. DO NOT tell them which answer is right or wrong, let them figure it out as a class.

Good luck!