



## **Fiona's family**

I was born in Co. Dublin but my parents are not from Dublin. My mother is from Co. Galway in the west of Ireland and my father is from Co. Tipperary in the south of Ireland. My mother's name is Eileen and my father's name is Patrick. They are both retired and live in a village called Portmarnock in north Co. Dublin. My father is 65 years old and my mother is two years older than him.

I have one sister and her name is Sinead. She's younger than me and lives in Dublin. I look like my Dad and I also take after him. My sister looks like my Mum and also takes after her.

My parents both come from big families so I have lots of aunts and uncles and about fifty first cousins. I have relations in Ireland, England and America. We stay in contact by e-mail and by phone.

**Here is what your teacher dictated. Use it to check your work.**

## Family Questionnaire

### Speaking

**Work with another student and ask questions about his or her family.**

1. Do you have any children? What are their names?
2. How many brothers and sisters do you have?
3. What are your brothers' and sisters' names?
4. How old are the people in your family?
5. Who do you look like in your family?
6. Who do you take after in your family?
7. Do you have any nephews and nieces?
8. Where do your family live?
9. How often do you telephone your family?
10. Do you send e-mails to your family?

**You can ask other questions about your families as well.**

## Writing Part 1

**Write 7 sentences about your classmate's family.**

*Remember to use he or she.*

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

## Writing Part 2

### Write about your family

You can decide what you want to write about. Use the vocabulary you learned in class to help you.

It's important to plan what you are going to write about first. It's a good idea to write down single words and phrases first. After that, it will be easier to write full sentences.

Plan – single words and phrases

A large empty rectangular box with a thin black border, intended for students to write their plan of single words and phrases.

**Now write about your family on the next page.**



## My Family

### MODULE: Family / Personal Identification

### LEVEL: R1T

<b>Time: 2 hours minimum</b>	<b>Focus: family</b>
<b>Class organisation: plenary, pairwork, individual</b>	<b>Type of activity: dictation, interview, planning and writing a description of learners' families.</b>
<b>ELP: A2 , p 27, write about myself and my daily life (family, school, hobbies).</b>	

#### For this activity you need...

One copy of worksheets per learner

#### N.B.

#### In Class Procedure at a Glance

- Hand out page one. Do dictation exercise – read dictation (Fiona's family or about your own family) to learners at normal speed (they don't write), then at dictation speed (slowly) while they write it, and finally at normal speed again before checking.
- Hand out page two for learners to check their dictation (if you used 'Fiona's Family').
- Hand out page three. Learners interview each other about their families. Discuss results.
- Hand out page four. Learners write seven sentences about their partner's family. Discuss results.
- Hand out page six. Learners plan a written passage on their own family. DO NOT give them page seven until they have finished.
- Hand out page seven. Learners write about their family from notes they made on page six.