

## Speaking

Talk to another student and ask each other about your weekend. Use the questions below to help you. Remember to use the past simple to talk about your weekend.

### Weekend Questionnaire

1. How was your weekend?
2. What time did you get up? Why?
3. What time did you go to bed? Why?
4. Did anybody visit you at home? What did you talk about?
5. What did you eat at the weekend? Did you cook or did somebody cook for you?
6. What time did you have dinner at the weekend?
7. Did you go shopping? Where did you go shopping?
8. Did you watch any TV? What did you watch?
9. Did you go anywhere in the evening with your family or friends?
10. Did you see or read any new English words?

Now, tell the rest of the class one interesting thing about your partner's weekend.

## Past simple negatives and questions

You are going to practise writing questions in the past simple. The tables below will help you.

### Was/were

infinitive	positive	negative	question
be	I was	I wasn't	Was I?
be	You were	You weren't	Were you?
be	He/she was	He/she wasn't	Was he/she?
be	They were	They weren't	Were they?

### We use did in past simple negatives and questions with other verbs

infinitive	positive	negative	question
have	I had	I didn't have	Did I have?
do	You did	You didn't do	Did you do?
go	He/she went	He/she didn't go	Did he/she go?
watch	They watched	They didn't watch	Did they watch?

### Word order in questions

question word	did	subject	infinitive	time
What time	did	you	get up	on Sunday?
Where	did	he	go shopping	at the weekend?
What	did	she	do	yesterday evening?
When	did	they	get married?	

## Questions in the past simple

Write the questions for the answers on page 3 and 4. Use the past simple.

### Part A Your weekend

**For example:** I went to bed around 3a.m on Saturday night.

#### What time did you go to bed on Saturday night?

1. I had a great weekend.

---

2. I had chicken and rice for dinner yesterday.

---

3. I phoned my cousin last night.

---

4. I went to the cinema last Saturday.

---

5. I got up very late on Sunday morning.

---

6. I read the Evening Herald and the Irish Independent yesterday afternoon.

---

7. It took me one hour to do my English homework at the weekend.

---

8. I watched a DVD on Sunday evening.

---

9. I did the shopping in Dunnes Stores on Saturday afternoon.

---

10. My friends came to my house for dinner on Friday evening.

---

## Part B Your past

Write the questions for the answers on page 5 and 6. Use the past simple.

**For example:** I started learning English when I was twelve.

**How old were you when you started learning English?**

1. I came to Ireland in 2001.

---

2. When I first came to Ireland, I lived in Co. Kerry.

---

3. I was a nurse in my country.

---

4. I finished school when I was 18 years old.

---

5. I got married last year.

---

6. I was born on 20<sup>th</sup> November 1980.

---

7. I grew up in a small village in the south of Ireland.

---

8. I passed my driving test in 1999.

---

9. I learnt English in secondary school.

---

10. History was my favourite subject in school

---

## Last Weekend 2 - Questionnaire

**MODULE:** In the Past

**LEVEL:** R1T

<b>Time:</b> 2 hours	<b>Focus:</b> past simple, forming questions in the past simple
<b>Class organisation:</b> pairs and whole class.	<b>Type of activity:</b> speaking about your weekend and forming questions in the past simple.
<b>Can be adapted to:</b> R1M, R2L	<b>Prerequisites:</b> Students are familiar with using the past simple and know the difference between regular and irregular past simple verbs.
<b>FETAC:</b>	
<p><b>ELP: A2 Spoken Production:</b> describe an event or happening in the present or past.</p> <p><b>A2 Spoken Interaction:</b> ask detailed questions of another person, including an official, on a topic of interest to me.</p>	

<b>For this activity you need...</b>
1 worksheet per student

<b>N.B.</b>

<b>In Class Procedure at a Glance</b>
<p><b>Speaking (Page 1)</b></p> <ol style="list-style-type: none"> <li>1. Tell students they are going to interview their you about your weekend. Ask students to write questions they could ask in pairs. Circulate and help the students to focus on their accuracy. Write their questions on the board. The students then use their questions to ask you about your weekend.</li> <li>2. Students work in pairs and ask each other about their weekend, they can use the questions in the weekend questionnaire and add their own follow-up questions. Circulate and listen discreetly to the students and note good samples of languages as well as mistakes.</li> </ol>

3. Students report back to the class by telling the class one interesting thing about their partner's weekend.
4. Give the students feedback on their language and write some good samples of their language on their board as well as making them aware of common mistakes.

**Past Simple Negatives and Questions (Pages 2-6)**

5. Students write the questions in the past simple together and use the table to help them focus on question formation and word order. Circulate and note any problems the students have.
6. The students work in a group of 3 or 4 and correct their questions together while you facilitate each group.

**Variations / Comments / Supplementary Activities**

**Reviewing questions in the past simple.**

Photocopy some of the questions from the previous class onto coloured A4 card and cut up the questions. Ask the students to form the questions in the correct order. This will help students who are having difficulty with word order and the correct use of *did* and wh words: *who, why, when, what etc.*