

## Thinking about my classes



\_\_\_\_\_ (name)

\_\_ / \_\_ / \_\_ (date)

## Assessing the course and your progress

The course	Filling in forms and giving personal information Rules and regulations ('should' and 'must') Discussing and writing the class contract ('should' and 'must') Organising a curriculum for the class
Education	Learning about the education system in Ireland Talking about education systems in our countries Learning about our education options after this school Talking about our career paths Writing formal letter asking for information about courses
Computers	Parts of the computer Switching on and shutting down the computer Opening and closing Microsoft Word Opening and closing a file Saving a new file Using the keyboard Selecting text. Using cut and paste
Health	Parts of the body Describing ailments and symptoms Visiting the doctor Reading information about medicine
Grammar and sentence structure	Verbs and infinitives Talking and writing about our daily routines – simple present, telling the time Questions and negative sentences in the simple present Question words – why, what, how often etc Sentence structure – subject + verb + place + time Sentence structure – subject + verb + person + object Subject pronouns and object pronouns (I – me, he – him, she – her, etc) Talking about the past (the simple past). The pronunciation of regular verbs ( - ed), and learning irregular verbs. Questions and negative sentences in the past Giving short, polite answers to simple questions There is a .../ There are some. Is there a ...? / Are there any...? Prepositions of place, and directions
Learning Vocabulary	Spelling and pronunciation Explaining words in groups – using context to help explain words Putting vocabulary into groups (or categories) to help learn new words
Other	Alphabet practice Capital letters and punctuation Using a correction code to help improve writing Learning how to use an English-English dictionary Qualification for FETAC Language (level 3) Dictation exercises (groups) Weekly reviews

### Your thoughts on the class

1. Are you happy with the class? \_\_\_\_\_

Why?

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2. What did you like about the class? \_\_\_\_\_

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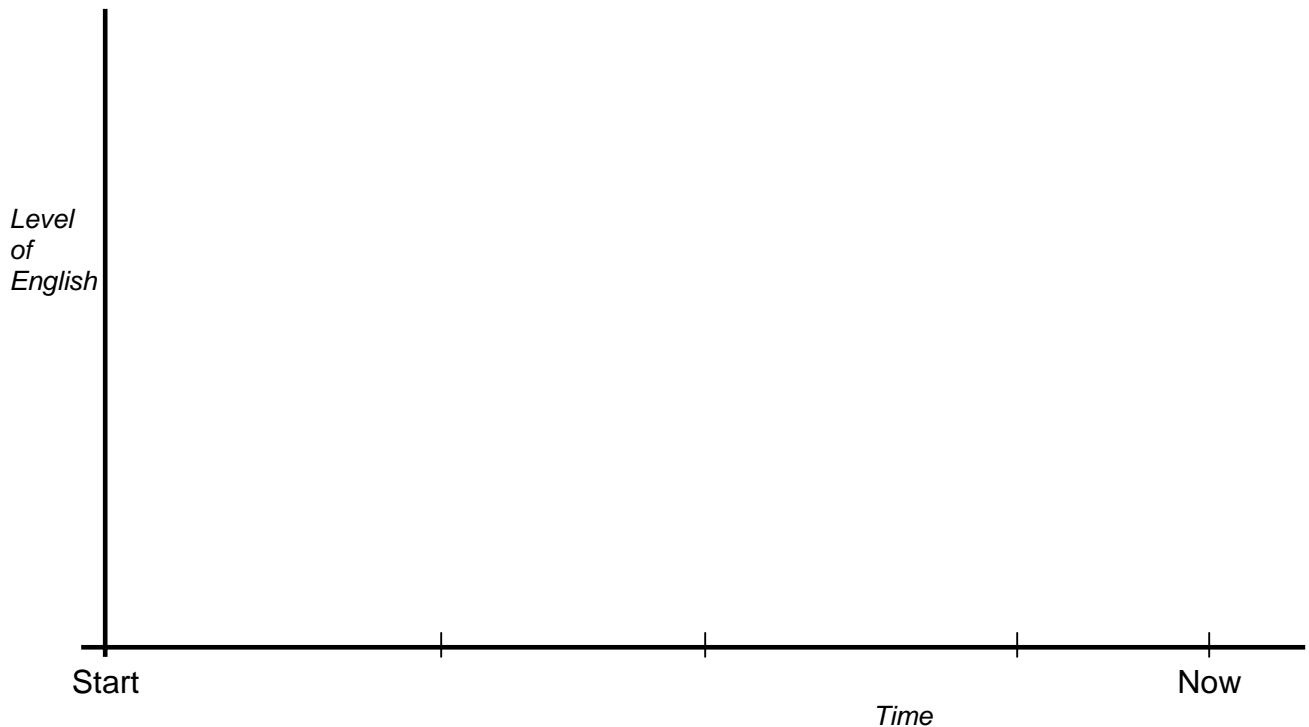
3. What didn't you like about the class? \_\_\_\_\_

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### Your progress

4. What do you think of your progress since you started this class? Can you draw it in the graph below.



5. What are your strong points in English?

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6. What are your weak points in English?

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7. What can you do to improve your weak points?

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**The next class**

8. What would you like to study in the next class?

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**Any other thoughts**

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