

Nancy's Excellent Week ! – Student A

A. Read Nancy's week to your partner.

Monday	She woke up at noon. She had breakfast in bed. She ate three eggs. She slept again.
Tuesday	She ran in the park. She caught a rabbit. Kate bought her ice cream. She rode in the car.
Wednesday	She frightened the postman. She relaxed on the floor. She hid from the baby.
Thursday	She saw old friends. She met new people. She climbed a mountain. She swam in the sea.
Friday	She watched TV. She listened to music. She danced. She rested on the sofa.
Saturday	She visited family. She walked around town. She looked in the shops. She went to the pub.
Sunday	She sat in the garden. She found a mouse. She played with the cat. She drank some water.

Kate's Very Bad Week! – Student A

B. Listen to your partner. Write what she/he says about Kate's week.

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	

Nancy's Excellent Week! – Student B

A. Listen to your partner. Write down what she/he says about Nancy's week.

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	

Kate's Very Bad Week! – Student B

B. Read Kate's week to your partner.

Monday	She got up at 6:00am . She didn't eat breakfast. She drove for 5 hours. She went to bed at midnight.
Tuesday	She worked for 16 hours. She talked on the phone. She typed 20 letters. She paid 7 bills.
Wednesday	She fed the baby. She carried the baby. She sang and read books. The baby cried.
Thursday	She lost her bag. She got caught in traffic. She was late for 2 appointments.
Friday	She had a problem. She went to the doctor. He told her to relax. She laughed.
Saturday	She cooked dinner for 12 people. She burnt the chicken. She forgot the carrots. She drank too much wine.
Sunday	She cleaned the house. She dug in the garden. She cut the grass. She washed the tables and chairs outside.