

Good Ideas for Learning English

What do you do to learn English?

Tick (✓) the sentences that are true for you.

	<u>Me</u>	<u>My Partner</u>
◆ I watch TV in English.	<u>✓</u>	_____
◆ I go to the cinema.	_____	_____
◆ I study school books at home.	_____	_____
◆ I go to language classes.	_____	_____
◆ I buy and listen to English music CDs.	_____	_____
◆ I speak to people who speak English.	_____	_____
◆ I read English newspapers.	_____	_____
◆ I listen to the radio.	_____	_____
◆ I read English magazines.	_____	_____
◆ I use the internet.	_____	_____
◆ I write new words in my notebook.	_____	_____
◆ _____	_____	_____
◆ _____	_____	_____
◆ _____	_____	_____

Work in pairs.

You ask, "Do you watch TV in English?"

Your partner says, "Yes I do." or "No, I don't."

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Time: 30 minutes	Focus: Awareness of English encountered outside class.
Class organisation: Individual and pairs, whole class feedback	Type of activity: Reading and speaking
Can be adapted to: R1 Lower, using pictures as aids	Prerequisites: none
FETAC:	
ELP: Learning outside school p. 20	

For this activity you need...
Class set of photocopied worksheet
Picture of clean cut student

N.B.

In Class Procedure at a Glance

- Show picture of a good student.
 - Elicit what he does in class that makes him a good student.
 - List the ideas on the board under the heading, "In Class."
 - Elicit what he does outside class that makes him a good student.
 - List the ideas on the board under the heading, "Outside Class."
 - Introduce the worksheet and give to students to complete individually.
 - Students check if their list of ideas on the board is the same as those mentioned on the worksheet. They can write some ideas on the bottom of the sheet.
 - Encourage students to include other English-centered activities they may be involved in. (Eg. sports.)
 - Once complete, they compare answers with a partner.

 - Write, " I go to language classes." on the board.
 - Cross it off and instruct the students to do the same.
- Explain to the students that English classes are only for a small part of the day. Learning English doesn't stop once they leave the classroom.

Variations / Comments / Supplementary Activities

Supplementary activity

Time for English? pie chart

The aim of this activity is to guide students towards considering how much time they spend practising and learning outside class.