

Review: Classroom Words

1. Read the text.

I'm a student. I'm studying English at IILT in Ballsbridge. I get the number 7 bus to school. I bring my folder, pen, copy and my dictionary to school. When I go to school I go to room 3. I say 'Good Morning' to the people in my class and I put my books on my desk. The bell rings at 8.45. In class I write, read and speak English. I listen to my partner and the teacher. We have a break at 10.40. In the break I drink coffee. After class I put my work in my folder and I go home.

2. Write the answers to the questions.

a. What are you studying?

__I'm studying English._____

b. What bus do you get to school?

c. Where is the school?

d. What number is your classroom?

e. Where do you put your books?

f. When does the bell ring?

g. What do you do in class?

h. Who do you listen to?

i. What do you drink in the break?

j. Where do you put your work?

k. Where do you go after class?

- 3.** Ask your partner the questions.
- a. What are you studying?
 - b. What bus do you get to school?
 - c. Where is the school?
 - d. What number is your classroom?
 - e. Where do you put your books?
 - f. Where do you put your jacket?
 - g. When does the bell ring?
 - h. What do you do in class?
 - i. Who do you listen to?
 - j. Who do you talk to?
 - k. Where do you go at 10.40?
 - l. What do you drink in the break?
 - m. Where do you put your work?
 - n. Where do you go after class?

4.

a. Write the missing words. **Don't look back at A.**

I'm a _____. I'm studying _____ at IILT in Ballsbridge. I get the number 7 _____ to school. I bring my folder, pen, copy and my dictionary to school. When I go to school I go to _____ 3. I say 'Good Morning' to the people in my _____ and I put my books on my _____. The _____ rings at 8.45. In class I write, read and speak English. I listen to my _____ and the teacher. We have a _____ at 10.40. In the break I drink _____. After class I put my work in my _____ and I go home.

b. Now correct it by looking at A.

c. Write any spellings you need to practise.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

d. Make a list of all the present tense verbs in the text.

get	
bring	

5.

a. Write the missing verbs. **Don't look back at A.**

put	get	bring	I'm	speak	rings	write
listen	drink	have	get	get	say	go

_____ a student. I'm studying English at IILT in Ballsbridge. I _____ the number 7 bus to school. I _____ my folder, pen, copy and my dictionary to school. When I _____ to school I go to room 3. I _____ 'Good Morning' to the people in my class and I _____ my books on my desk. The bell _____ at 8.45. In class I _____, _____ and _____ English. I _____ to my partner and the teacher. We _____ a break at 10.40. In the break I _____ coffee. After class I put my work in my folder and I _____ home.

b. Now correct it by looking at A.

c. Complete the chart.

to speak		to go	
I <i> speak </i>	We	I <i> go </i>	We
You	You	You	You
He/She	They	He/She	They

d. Write the verb.

We _____ a break every day.

She _____ English in class.

The bell _____ at 11.00.

The teacher _____ 'Good Morning' to us.

He _____ to class in the morning.

6.

a. Write the missing words. **Don't look back at A.**

I'm ____ student. I'm studying English ____ IILT in Ballsbridge. I get the number 7 bus ____ school. I bring ____ folder, pen, copy and my dictionary to school. When I go to school I go ____ room 3. I say 'Good Morning' ____ the people in my class and I put my books ____ my desk. The bell rings ____ 8.45. In class I write, read and speak English. I listen ____ my partner and the teacher. We have a break ____ 10.40. In the break I drink coffee. After class I put my work ____ my folder and I go home.

b. Now correct it by looking at A.

c. Write any spellings you need to practise.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

d. Write the preposition.

1. I have a break _____ 10.40.
2. I listen ____ my partner when he's talking.
3. I speak _____ my friends in the break.
4. I put my books _____ my desk.
5. I go _____ my classroom at 11.00.