

## **Teachers Notes on Module: Intercultural Awareness**

The aims of this module are to encourage discussion on cultural diversity within the classroom and to raise awareness of cultural differences, customs and traditions.

### **Suggested order of worksheets:**

#### **1. Cultural Presentation**

Learners prepare and present a talk on the country of their birth.

#### **2. Cultural Diversity**

To promote discussion about different cultures and traditions and to establish how learners' cultural values differ according to the country of their birth.

#### **3. Cultural Differences**

Learners read about the culture of a remote part of India. Comprehension, discussion and vocabulary study.

#### **4. Polite Words and Phrases**

To promote awareness of courtesy and good manners, learners see words and phrases commonly used in Ireland, followed by discussion on politeness and manners in an Irish context.

#### **5. Driving in Ireland**

To enable learners to focus on their level of awareness of traffic regulations in Ireland and to increase vocabulary.

#### **6. Motor Insurance**

To help learners to understand and learn vocabulary in relation to motor insurance and to increase awareness of Irish laws in this regard.

#### **7. Dublin City**

Learners read a brief history of the capital city and then use the new vocabulary to write an account of the capital of their country.

#### **8. 40 Questions on Ireland Quiz**

True or false quiz on Ireland.

#### **9. Sports Quiz**

Sports quiz with particular emphasis on Irish sport and sports stars. Vocabulary and general facts.

### **10. House for Rent**

Learners read four advertisements for house sales and rented accommodation. Language and vocabulary study.

### **11. The Celtic Tiger**

Writing task using given vocabulary to describe Ireland's economic boom.

### **12. Irish Cuisine**

Learners read about Irish food and cooking and then write a description of their own ethnic food.

### **13. Irish Politics**

Vocabulary study on Irish politics and Irish words and phrases which learners will need to become familiar with and understand.

### **14. Child Labour**

Learners read four texts on child labour all over the world. Discussion, language study and writing a summary.

## **Language and Vocabulary**

- Vocabulary to describe customs, traditions.
- Vocabulary for polite words and expressions.
- Vocabulary and language to read and understand traffic regulations and motor insurance.
- Vocabulary peculiar to Irish politics.
- Vocabulary used to describe cities.
- Vocabulary and language used in accommodation advertisements.