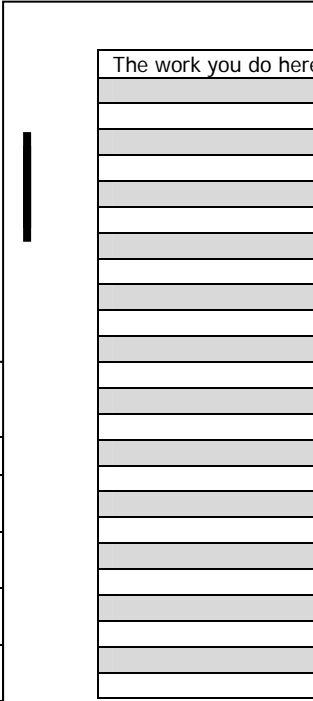


BACK TO FRONT. LAYOUT

SYMBOL	MEANING
#	Singular / plural problem
ww	Wrong word
-	Missing word
+	Extra word
wo	Word order problem
vt	Verb tense problem
sp	Spelling mistake
p	Punctuation problem
c	Capital letter problem



STAPLES HERE

Today (yesterday) in class we learnt about Copying and putting in Computers

The teacher told us to type information about the bird language. She is using ~~was~~ ~~no~~. Then open it up again. After that we had to add information and save the changes. This time we checked on the X in the top right hand corner of the screen. To save the changes

The teacher asked us to write something about ourselves and to save this work. Using ~~was~~ ~~no~~ and good name. Then we had to open it and write more information and save the changes

We talked about the importance of giving your work good name. This is because there are many documents saved on the computer and you must be able to remember the name of the one you want

The teacher asked us to work in pairs (in groups) .

I worked with Peter during the activity and he helped me to understand how to save a document

It was interesting (/ boring / funny) because I was always afraid of using the computer and now I understand that it isn't so difficult

I learnt the correct pronunciation of the words monitor , keyboard, mouse, file, cursor, document and floppy disc.

I still have difficulty with the pronunciation of the words: keyboard, scanner, cables, cables, window and highlighting and so I must practise saying these words again and again.

We wrote about ourselves. We wrote just a little bit to practise copying and pasting. I made few (many mistakes). I corrected my mistakes by following the correction code. We did a comprehension piece. It was easy (difficult)

I learnt the spelling of : copy and paste, select all, keyboard and disc

I still have difficulty with the spelling of: highlight , teachers , scanner, documents and file, and so I must practise more.

We listened to the teacher explaining how to copy and paste information (I found it easy / difficult. I need to listen to the radio / tapes more)

I learnt a new expression. It is in Andy's years and it means in a long time. For example, ' I haven't seen you in Andy's years means I haven't seen you in a long time.'

We learnt a new structure called the longest time. You use it when you are talking about something you did regularly in the past but now do less (or more) or not at all. For example, ' I used to smoke' means I smoked regularly in the past but I don't smoke now.

I used the dictionary to find the meaning and pronunciation of: monitor , cursor, keyboard

I am comfortable using the dictionary (or I must practise more).

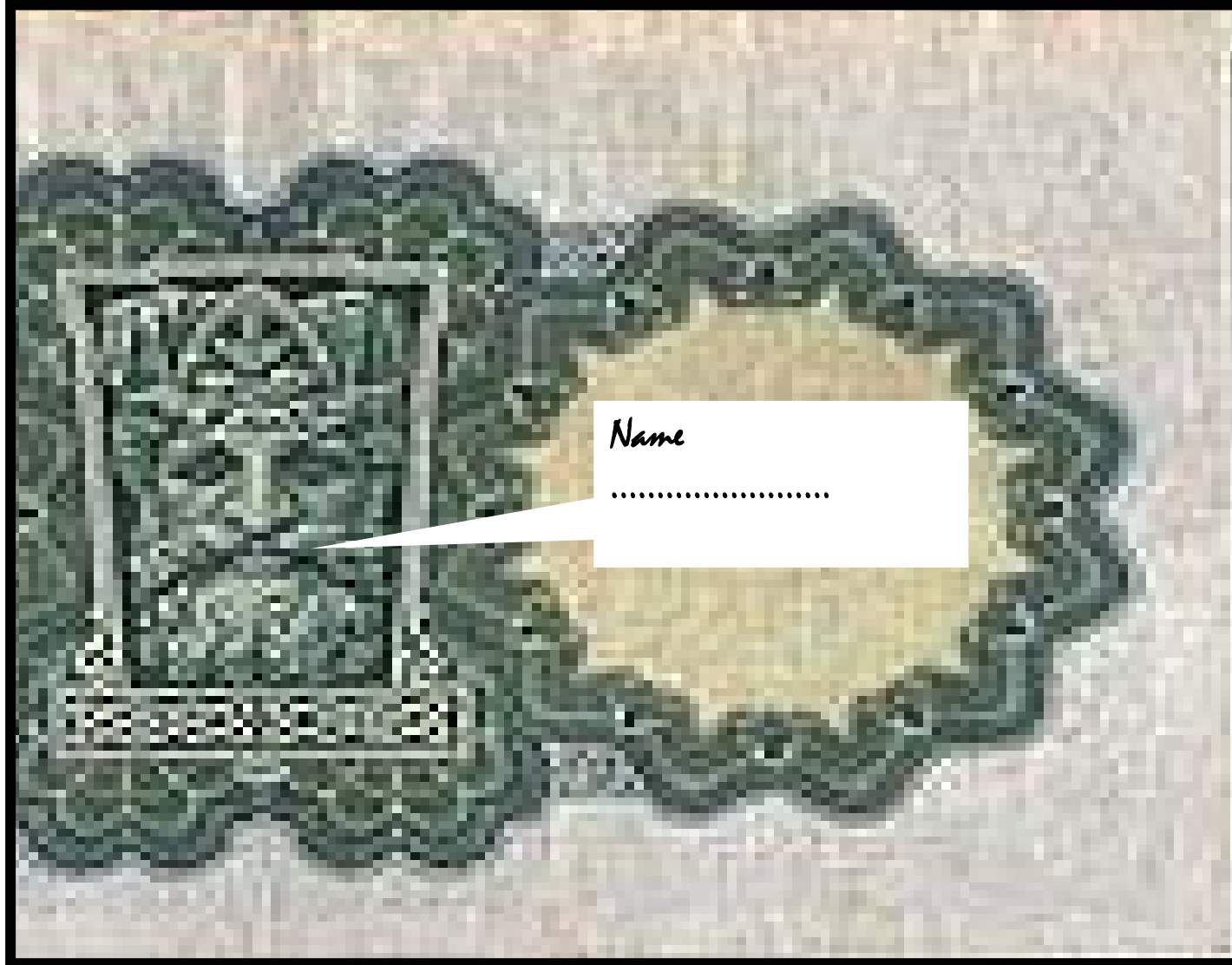
I learnt some informal / slang words. They are bird (woman (UK), doll (woman USA), handbook (no book anymore or really bird)

<i>My house is big.</i>	My h ouse is big.
<i>I like cats dogs cows</i>	I like cats , dogs and cows ,
<i>i am english.</i>	I am E nglish.

singular	Only one	A dog , a pen
plural	More than one	Dogs , books, cups
Sentence	A complete idea. In writing, this starts with a capital letter and ends with a full stop.	He doesn't like ice-cream.

MY LEARNER IRISH DIARY

STAPLES HERE



Today (yesterday) in class we learnt about copying and pasting in Computers.

The teacher told us to type information about the Irish Language and Save it using save as. Then open it up again. After that we had to add information and save the changes. This time we clicked on the X in the top right hand corner of the screen to save the changes.

The teacher asked us to write something about ourselves and to save this work using save as and a good name. Then we had to open it and write more information and save the changes.

We talked about the importance of giving your work a good name. This is because there are many documents saved on the computer and you must be able to remember the name of the one you want.

The teacher asked us to work in pairs (in groups).

I worked with Peter during the activity and he helped me to understand how to save a document.

It was interesting (/ boring / funny) because I was always afraid of using the computer and now I understand that it isn't so difficult.

I learnt the correct pronunciation of the words monitor, keyboard, mouse, file, cursor, document and floppy disc.

I still have difficulty with the pronunciation of the words: toolbars, scrollbar, enter, indent and highlighting and so I must practise saying these words again and again.

We wrote about ourselves. We wrote just a little bit to practise copying and pasting.

I made few (many mistakes). I corrected my mistakes by following the correction code. We did a comprehension piece. It was easy (difficult)

I learnt the spelling of: copy and paste, select all, keyboard and edit.

I still have difficulty with the spelling of: highlight, toolbars, scrollbar, documents and file, and so I must practise more.

We listened to the teacher explaining how to copy and paste information (I found it easy / difficult. I need to listen to the radio / tapes more.

I learnt a new expression. It is in donkey's years and it means in a long time. For example, 'I haven't seen you in donkey's years means I haven't seen you in a long time.'

We learnt a new structure called 'used to' you use it when you are talking about something you did regularly in the past but now do less (or more) or not at all. For example, 'I used to smoke' means I smoked regularly in the past but I don't smoke now.



I used the dictionary to find the meaning and pronunciation of: monitor, cursor, donkey.

I am comfortable using the dictionary (or I must practise more).

I learnt some informal / slang words. They are mate (friend), buddy (friend USA), knackered (no good anymore or really tired).

NEW WORDS monitor, floppy disc, regularly, idiom, contents, cursor, indent, imperfect tense, highlight, scrollbar, document, in donkey's years,

.....

Symbol	Meaning				meaning	example
#	Singular / plural problem	He has 2 car.	He has 2 cars.	noun	A person , place or thing	A boy , a hospital , a pen
ww	Wrong word	I am boring.	I am bored.	verb	An action word	Eat, play , think
-	Missing word	I went city centre.	I went to the city centre.	adjective	A word that gives more info about noun	He is a good boy
+	Extra word	He is french person.	He is french.	adverb	A word that gives more info about action	He eats quickly
wo	Word order problem	You are Irish?	Are you Irish?	preposition	A little word used before a noun or pronoun	In , on , at , by..... He works in a bank.
vt	Verb tense problem	I eat my food now.	I am eating my food now.	singular	Only one	A dog , a pen
sp	Spelling mistake	My house is big.	My h ouse is big.	plural	More than one	Dogs , books, cups
p	Punctuation problem	I like cats dogs cows	I like cats, dogs and cows.	Sentence	A complete idea. In writing, this starts with a capital letter and ends with a full stop.	H e doesn't like ice-cream.
c	Capital letter problem	i am english..	I am E nglish.			
art	Article problem	Dublin is small city.	Dublin is a small city.			
sv	Subject / verb problem	He drive to school.	He drives to school.			
PTA	Please try again	Eat you cars food?	????????????????????			
vg	Very good					

My Learner Irish Diary

LEVEL: Any

Time: 15- 30 mins per night / end of class	Focus: revision / identifying weaknesses that need attention / needs analysis: <ul style="list-style-type: none">• To stimulate students into thinking about their lessons.• To bring the portfolio home to students on a daily basis.• To reinforce students' awareness of their individual language needs.• To give teachers a more rounded view of students.• To help students with their free writing practise.• To start (continue) learners on path of self correction.
Class organisation:	Type of activity: writing
ELP: ** SEE MILESTONE page 18 (cultural awareness) , pg 20 (learning outside school) , pg 24 (writing section) , pg 27 (write about myself and my daily life , make notes with comments about my progress in learning) pg 29 (keep a learning diary) , pg 33 (express in writing my views ...) pg 34 (learning about my learning) .	

For this activity you need...

Copy of My Learner Irish Diary

N.B.

Teacher should have already covered the correction code

Assembling My Learner Irish Diary

Refer to visual guide.

Photocopy front cover and inside front cover sheets back to back.

Photocopy back cover and inside back cover sheets back to back.

Photocopy inner page back to back with itself, and make as many copies as required.

Assemble diary by stapling along shorter edge.

In Class Procedure at a Glance

- Lead in:
- Discuss concept of a Personal Diary. Does anybody keep a diary? What do you write in a diary?, etc.
- Discuss concept of a Learner Diary.
- Elicit what you might write in a Learner Diary.
- Elicit value of keeping MLID - organisation skills, record of work, time for reflection, recognising your strengths, seeing where you can improve, etc.
- Show students copy of My Learner Irish Diary.
- Emphasise the back page as an example page of writing which illustrates good use of the MLID.
- Point out the correction code on the inner front cover.
- Point out the Irregular verb template table on the inner back cover and explain that learners should only fill this in as they meet new verbs. This should be seen as an ongoing process. (There is no value in filling this in from a list in a grammar book!)
- Instruct the class that 15- 30 minutes a day should be dedicated to MLID.
- Students can also be encouraged to write a little about their life outside of school.
- Learners are asked to only write on the white lines as the grey lines are for correction purposes.
- Teacher can decide if more beneficial to give this work as homework or end of class activity.
- Teacher helps students – with the aid of elicitation – to begin first page.
- *After a few days teacher can read out excerpts from Diaries that are 'working'.

Variations / Comments / Supplementary Activities

* The last point is important as what one wishes to extract from the students is specific information. For example one student writes : ' We learnt about Irish Culture.' Another student writes, ' We learnt about the famous Irish writer Bram Stoker. He wrote the horror story Dracula....I have never read this book but maybe I will borrow it from the library. I like horror stories' Using gentle encouragement point out that this is a very good sentence because it is specific. The more specific the work is – particularly in relation to the individual's learning experience, the better.